Needs analysis for parents who did not choose to send their child to our Nursery but did get a place at our school (Cohorts 2014/15/16)

Of 70 letters sent out we had a return of 12 (17%)

Figures below indicate the % of the return and predictions of how many children this would mean if the return had been 100%

	% of	#of	#of children if
	return	children (1	%100 return
		per return)	(over 3 year groups)
I didn't know the school had a Nursery class	17	2	12
I did not want to move my child from the pre-	42	5	29
school/Nursery they were already attending because it			
would unsettle them			
I needed 'wrap around ' care (more than 9am-3pm)	58	7	41
I needed to send my child to a preschool on a Friday	33	4	23
afternoon			
I wanted my child to attend a preschool near my	25	3	18
workplace			
I didn't want to send my child to Dunmore School	8	1	6
Nursery for another reason			

## **Additional comments**

## I didn't live in the area

There were no spaces

I think there is a confusion locally between Dunmore Nursery and Dunmore Pre-school and what each provision can offer

Whilst our first child didn't attend Dunmore nursery for logistical reasons we intend our second child to attend the Nursery as soon as they are able to.

I didn't know that wrap around care was available in the form of FKC for my first child. (Second child did attend)

What could we do differently in order to effectively provide for the needs of our families?

- Make it clear on Website and Early Years offer website (OCC) what we offer and how it differs from a preschool.
- Make clear the benefits of school readiness that coming to a school based Nursery provide
  a child and that our tracking data supports this in terms of smoother transitions (N
  children attain higher baseline assessment scores than non DN children) AND improved
  outcomes (EYFSP)
- Provide Wrap around care (more than 9 3) for up to 12 children (41/3)
- Open on a Friday afternoon
- Provide wrap around care that means parents can travel to work (7.30 9 and 3 6pm?)

Only one return mentioned not living in the area. This is supported by the actual of children who joined our school in the YearR – 2 year groups ( ) February 2016 DK